

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0214 Pryor Public Schools			County: 02	Big Horn								CO: 02	LE: 0021

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0027 Pryor Elem School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 1 of 41

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0214 Pryor Public Schools			County: 02	Big Horn									CO: 02	LE: 0021	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0214 Pryor Public Schools			County: 02	Big Horn			CO: 02			LE: 0021	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1553 Plenty Coups High School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	13	4	4	5	0	31%	31%	38%	0%	41	33
0011	MATH		MA	13	3	6	4	0	23%	46%	31%	0%	44	38
0011	LANGUAGE ARTS		LA	13	4	3	6	0	31%	23%	46%	0%	41	34
0011	SCIENCE		SC	13	2	3	8	0	15%	23%	62%	0%	51	51
0011	SOCIAL STUDIES		SS	13	1	0	12	0	8%	0%	92%	0%	54	58
Disaggregation: Students Without Disabilities														
0011	READING		RD	12	3	4	5	0	25%	33%	42%	0%	42	36
0011	MATH		MA	12	3	6	3	0	25%	50%	25%	0%	41	34
0011	LANGUAGE ARTS		LA	12	3	3	6	0	25%	25%	50%	0%	44	38
0011	SCIENCE		SC	12	2	3	7	0	17%	25%	58%	0%	49	49
0011	SOCIAL STUDIES		SS	12	1	0	11	0	8%	0%	92%	0%	54	58
Disaggregation: Students With Disabilities														
0011	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0011	READING	F	RD	8	1	4	3	0	12%	50%	38%	0%	43	37
0011	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	8	2	4	2	0	25%	50%	25%	0%	42	36
0011	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 3 of 41

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0214 Pryor Public Schools			County:	02	Big Horn								CO: 02	LE: 0021
Disaggregation: Gender														
0011	LANGUAGE ARTS	F	LA	8	2	2	4	0	25%	25%	50%	0%	44	39
0011	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	F	SC	8	1	2	5	0	12%	25%	62%	0%	49	49
0011	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	F	SS	8	1	0	7	0	12%	0%	88%	0%	54	58
0011	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0011	READING	American Indian/Alaskan Native	RD	13	4	4	5	0	31%	31%	38%	0%	41	33
0011	MATH	American Indian/Alaskan Native	MA	13	3	6	4	0	23%	46%	31%	0%	44	38
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	13	4	3	6	0	31%	23%	46%	0%	41	34
0011	SCIENCE	American Indian/Alaskan Native	SC	13	2	3	8	0	15%	23%	62%	0%	51	51
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	13	1	0	12	0	8%	0%	92%	0%	54	58
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	READING		RD	13	4	4	5	0	31%	31%	38%	0%	41	33
0011	MATH		MA	13	3	6	4	0	23%	46%	31%	0%	44	38
0011	LANGUAGE ARTS		LA	13	4	3	6	0	31%	23%	46%	0%	41	34
0011	SCIENCE		SC	13	2	3	8	0	15%	23%	62%	0%	51	51
0011	SOCIAL STUDIES		SS	13	1	0	12	0	8%	0%	92%	0%	54	58
Disaggregation: Limited English Proficiency/English Language Learner														
0011	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0214 Pryor Public Schools			County: 02	Big Horn								CO: 02	LE: 0021

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1668 Pryor 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students With Disabilities														
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0008	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 5 of 41

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0214 Pryor Public Schools			County: 02	Big Horn									CO: 02	LE: 0021	
Disaggregation: Gender															
0008	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Racial/Ethnic Origin															
0008	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	*	
0008	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0008	READING		RD	4	*	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	4	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0215 Community Elementary			County: 02	Big Horn				CO: 02				LE: 0022	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0028 Community School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 7 of 41

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0215 Community Elementary			County: 02	Big Horn									CO: 02	LE: 0022	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0216 Hardin Public Schools			County: 02	Big Horn			CO: 02			LE: 0023	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0032 Hardin Intermediate			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	91	34	12	31	14	37%	13%	34%	15%	46	42
0004	MATH		MA	88	30	18	36	4	34%	20%	41%	5%	45	41
0004	LANGUAGE ARTS		LA	90	29	17	35	9	32%	19%	39%	10%	50	50
0004	SCIENCE		SC	90	18	21	39	12	20%	23%	43%	13%	51	52
0004	SOCIAL STUDIES		SS	91	21	18	38	14	23%	20%	42%	15%	51	52
Disaggregation: Students Without Disabilities														
0004	READING		RD	82	25	12	31	14	30%	15%	38%	17%	49	48
0004	MATH		MA	79	23	16	36	4	29%	20%	46%	5%	47	45
0004	LANGUAGE ARTS		LA	81	20	17	35	9	25%	21%	43%	11%	53	56
0004	SCIENCE		SC	81	14	18	37	12	17%	22%	46%	15%	53	55
0004	SOCIAL STUDIES		SS	82	18	14	36	14	22%	17%	44%	17%	52	54
Disaggregation: Students With Disabilities														
0004	READING		RD	9	9	0	0	0	100%	0%	0%	0%	15	5
0004	MATH		MA	9	7	2	0	0	78%	22%	0%	0%	27	14
0004	LANGUAGE ARTS		LA	9	9	0	0	0	100%	0%	0%	0%	20	8
0004	SCIENCE		SC	9	4	3	2	0	44%	33%	22%	0%	37	27
0004	SOCIAL STUDIES		SS	9	3	4	2	0	33%	44%	22%	0%	36	25
Disaggregation: Gender														
0004	READING	F	RD	45	18	4	15	8	40%	9%	33%	18%	48	47
0004	READING	M	RD	46	16	8	16	6	35%	17%	35%	13%	45	40
0004	MATH	F	MA	43	15	8	20	0	35%	19%	47%	0%	45	41
0004	MATH	M	MA	45	15	10	16	4	33%	22%	36%	9%	45	41

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 9 of 41

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced	NCE	NPR		
School system: 0216 Hardin Public Schools			County: 02	Big Horn								CO: 02		LE: 0023	
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	45	11	6	22	6	24%	13%	49%	13%	55	59	
0004	LANGUAGE ARTS	M	LA	45	18	11	13	3	40%	24%	29%	7%	45	41	
0004	SCIENCE	F	SC	45	11	10	18	6	24%	22%	40%	13%	49	49	
0004	SCIENCE	M	SC	45	7	11	21	6	16%	24%	47%	13%	53	55	
0004	SOCIAL STUDIES	F	SS	45	8	10	20	7	18%	22%	44%	16%	53	56	
0004	SOCIAL STUDIES	M	SS	46	13	8	18	7	28%	17%	39%	15%	48	46	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	45	24	6	12	3	53%	13%	27%	7%	36	26	
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	5	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	40	9	6	14	11	22%	15%	35%	28%	57	63	
0004	MATH	American Indian/Alaskan Native	MA	43	22	11	10	0	51%	26%	23%	0%	38	28	
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	5	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	39	6	5	24	4	15%	13%	62%	10%	55	60	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	44	21	9	12	2	48%	20%	27%	5%	43	37	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	5	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	40	7	3	23	7	18%	8%	57%	18%	59	66	
0004	SCIENCE	American Indian/Alaskan Native	SC	44	15	14	13	2	34%	32%	30%	5%	41	34	
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	5	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	40	2	7	21	10	5%	18%	52%	25%	61	70	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	45	16	12	14	3	36%	27%	31%	7%	41	33	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	5	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	40	4	6	19	11	10%	15%	48%	28%	59	67	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	58	28	9	17	4	48%	16%	29%	7%	38	29	
0004	MATH		MA	55	26	12	17	0	47%	22%	31%	0%	38	29	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0216 Hardin Public Schools			County:	02	Big Horn								CO: 02	LE: 0023
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	LANGUAGE ARTS	LA		57	24	12	18	3	42%	21%	32%	5%	43	37
0004	SCIENCE	SC		57	17	17	20	3	30%	30%	35%	5%	44	38
0004	SOCIAL STUDIES	SS		58	17	15	23	3	29%	26%	40%	5%	43	37
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD		33	6	3	14	10	18%	9%	42%	30%	59	67
0004	MATH	MA		33	4	6	19	4	12%	18%	58%	12%	56	62
0004	LANGUAGE ARTS	LA		33	5	5	17	6	15%	15%	52%	18%	60	68
0004	SCIENCE	SC		33	1	4	19	9	3%	12%	58%	27%	62	71
0004	SOCIAL STUDIES	SS		33	4	3	15	11	12%	9%	45%	33%	61	70

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0216 Hardin Public Schools			County: 02	Big Horn								CO: 02	LE: 0023

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0033 Crow Agency School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	32	19	9	4	0	59%	28%	12%	0%	30	17
0004	MATH		MA	31	22	5	4	0	71%	16%	13%	0%	30	17
0004	LANGUAGE ARTS		LA	32	19	9	4	0	59%	28%	12%	0%	32	19
0004	SCIENCE		SC	33	17	9	7	0	52%	27%	21%	0%	33	21
0004	SOCIAL STUDIES		SS	33	13	14	6	0	39%	42%	18%	0%	35	24
Disaggregation: Students Without Disabilities														
0004	READING		RD	24	12	9	3	0	50%	38%	12%	0%	32	20
0004	MATH		MA	23	15	5	3	0	65%	22%	13%	0%	32	19
0004	LANGUAGE ARTS		LA	23	12	7	4	0	52%	30%	17%	0%	34	22
0004	SCIENCE		SC	24	13	7	4	0	54%	29%	17%	0%	32	20
0004	SOCIAL STUDIES		SS	24	10	8	6	0	42%	33%	25%	0%	35	24
Disaggregation: Students With Disabilities														
0004	READING		RD	8	7	0	1	0	88%	0%	12%	0%	22	9
0004	MATH		MA	8	7	0	1	0	88%	0%	12%	0%	25	12
0004	LANGUAGE ARTS		LA	9	7	2	0	0	78%	22%	0%	0%	26	13
0004	SCIENCE		SC	9	4	2	3	0	44%	22%	33%	0%	36	25
0004	SOCIAL STUDIES		SS	9	3	6	0	0	33%	67%	0%	0%	36	25
Disaggregation: Gender														
0004	READING	F	RD	12	7	4	1	0	58%	33%	8%	0%	26	13
0004	READING	M	RD	20	12	5	3	0	60%	25%	15%	0%	32	19
0004	MATH	F	MA	11	9	1	1	0	82%	9%	9%	0%	29	16
0004	MATH	M	MA	20	13	4	3	0	65%	20%	15%	0%	31	18

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 12 of 41

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced	NCE	NPR		
School system: 0216 Hardin Public Schools				County: 02	Big Horn					CO: 02				LE: 0023	
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	11	7	2	2	0	64%	18%	18%	0%	32	19	
0004	LANGUAGE ARTS	M	LA	21	12	7	2	0	57%	33%	10%	0%	32	20	
0004	SCIENCE	F	SC	12	7	2	3	0	58%	17%	25%	0%	31	18	
0004	SCIENCE	M	SC	21	10	7	4	0	48%	33%	19%	0%	34	23	
0004	SOCIAL STUDIES	F	SS	12	7	3	2	0	58%	25%	17%	0%	32	20	
0004	SOCIAL STUDIES	M	SS	21	6	11	4	0	29%	52%	19%	0%	38	28	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	32	19	9	4	0	59%	28%	12%	0%	30	17	
0004	MATH	American Indian/Alaskan Native	MA	31	22	5	4	0	71%	16%	13%	0%	30	17	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	32	19	9	4	0	59%	28%	12%	0%	32	19	
0004	SCIENCE	American Indian/Alaskan Native	SC	33	17	9	7	0	52%	27%	21%	0%	33	21	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	33	13	14	6	0	39%	42%	18%	0%	35	24	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	32	19	9	4	0	59%	28%	12%	0%	30	17	
0004	MATH		MA	31	22	5	4	0	71%	16%	13%	0%	30	17	
0004	LANGUAGE ARTS		LA	32	19	9	4	0	59%	28%	12%	0%	32	19	
0004	SCIENCE		SC	33	17	9	7	0	52%	27%	21%	0%	33	21	
0004	SOCIAL STUDIES		SS	33	13	14	6	0	39%	42%	18%	0%	35	24	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0216 Hardin Public Schools			County: 02	Big Horn			CO: 02			LE: 0023	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0036 Hardin Middle School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	124	31	24	63	6	25%	19%	51%	5%	47	44
0008	MATH		MA	123	46	35	38	4	37%	28%	31%	3%	43	37
0008	LANGUAGE ARTS		LA	124	38	29	54	3	31%	23%	44%	2%	46	43
0008	SCIENCE		SC	123	24	21	74	4	20%	17%	60%	3%	49	48
0008	SOCIAL STUDIES		SS	123	25	34	58	6	20%	28%	47%	5%	47	44
Disaggregation: Students Without Disabilities														
0008	READING		RD	110	19	22	63	6	17%	20%	57%	5%	49	49
0008	MATH		MA	109	34	33	38	4	31%	30%	35%	4%	45	41
0008	LANGUAGE ARTS		LA	110	25	28	54	3	23%	25%	49%	3%	48	47
0008	SCIENCE		SC	109	16	20	69	4	15%	18%	63%	4%	51	51
0008	SOCIAL STUDIES		SS	109	16	30	57	6	15%	28%	52%	6%	49	49
Disaggregation: Students With Disabilities														
0008	READING		RD	14	12	2	0	0	86%	14%	0%	0%	22	9
0008	MATH		MA	14	12	2	0	0	86%	14%	0%	0%	25	12
0008	LANGUAGE ARTS		LA	14	13	1	0	0	93%	7%	0%	0%	29	16
0008	SCIENCE		SC	14	8	1	5	0	57%	7%	36%	0%	38	29
0008	SOCIAL STUDIES		SS	14	9	4	1	0	64%	29%	7%	0%	28	15
Disaggregation: Gender														
0008	READING	F	RD	61	17	16	25	3	28%	26%	41%	5%	45	40
0008	READING	M	RD	63	14	8	38	3	22%	13%	60%	5%	48	47
0008	MATH	F	MA	60	25	18	15	2	42%	30%	25%	3%	40	32
0008	MATH	M	MA	63	21	17	23	2	33%	27%	37%	3%	45	41

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 14 of 41

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced	NCE	NPR		
School system: 0216 Hardin Public Schools				County: 02	Big Horn					CO: 02				LE: 0023	
Disaggregation: Gender															
0008	LANGUAGE ARTS	F	LA	61	19	13	27	2	31%	21%	44%	3%	47	44	
0008	LANGUAGE ARTS	M	LA	63	19	16	27	1	30%	25%	43%	2%	46	42	
0008	SCIENCE	F	SC	60	15	13	31	1	25%	22%	52%	2%	46	43	
0008	SCIENCE	M	SC	63	9	8	43	3	14%	13%	68%	5%	52	54	
0008	SOCIAL STUDIES	F	SS	60	13	19	28	0	22%	32%	47%	0%	44	38	
0008	SOCIAL STUDIES	M	SS	63	12	15	30	6	19%	24%	48%	10%	51	51	
Disaggregation: Racial/Ethnic Origin															
0008	READING	American Indian/Alaskan Native	RD	59	22	14	23	0	37%	24%	39%	0%	40	31	
0008	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	Hispanic or Latino	RD	6	3	1	2	0	50%	17%	33%	0%	32	20	
0008	READING	White, Non-Hispanic	RD	58	6	9	37	6	10%	16%	64%	10%	55	59	
0008	MATH	American Indian/Alaskan Native	MA	58	30	20	7	1	52%	34%	12%	2%	34	23	
0008	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Hispanic or Latino	MA	6	3	2	1	0	50%	33%	17%	0%	38	29	
0008	MATH	White, Non-Hispanic	MA	58	13	13	29	3	22%	22%	50%	5%	51	52	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	59	26	15	18	0	44%	25%	31%	0%	41	34	
0008	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Hispanic or Latino	LA	6	2	2	2	0	33%	33%	33%	0%	42	36	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	58	10	11	34	3	17%	19%	59%	5%	51	52	
0008	SCIENCE	American Indian/Alaskan Native	SC	58	16	12	29	1	28%	21%	50%	2%	44	39	
0008	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Hispanic or Latino	SC	6	4	0	2	0	67%	0%	33%	0%	39	30	
0008	SCIENCE	White, Non-Hispanic	SC	58	4	9	42	3	7%	16%	72%	5%	55	59	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	58	17	21	20	0	29%	36%	34%	0%	40	32	
0008	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Hispanic or Latino	SS	6	3	1	2	0	50%	17%	33%	0%	31	18	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	58	5	12	35	6	9%	21%	60%	10%	55	59	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0008	READING		RD	70	25	18	27	0	36%	26%	39%	0%	41	33	
0008	MATH		MA	70	33	21	14	2	47%	30%	20%	3%	38	29	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0216 Hardin Public Schools			County: 02	Big Horn								CO: 02	LE: 0023	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	LANGUAGE ARTS	LA	70	28	18	24	0	40%	26%	34%	0%	42	36	
0008	SCIENCE	SC	70	19	15	36	0	27%	21%	51%	0%	45	40	
0008	SOCIAL STUDIES	SS	70	21	23	24	2	30%	33%	34%	3%	41	34	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING	RD	54	6	6	36	6	11%	11%	67%	11%	54	58	
0008	MATH	MA	53	13	14	24	2	25%	26%	45%	4%	48	47	
0008	LANGUAGE ARTS	LA	54	10	11	30	3	19%	20%	56%	6%	51	52	
0008	SCIENCE	SC	53	5	6	38	4	9%	11%	72%	8%	55	59	
0008	SOCIAL STUDIES	SS	53	4	11	34	4	8%	21%	64%	8%	55	59	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0216 Hardin Public Schools			County: 02	Big Horn			CO: 02			LE: 0023	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0037 Hardin High School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	92	22	18	43	9	24%	20%	47%	10%	48	47
0011	MATH		MA	95	27	20	39	9	28%	21%	41%	9%	48	46
0011	LANGUAGE ARTS		LA	95	21	20	46	8	22%	21%	48%	8%	49	48
0011	SCIENCE		SC	92	20	11	50	11	22%	12%	54%	12%	53	55
0011	SOCIAL STUDIES		SS	96	19	16	51	10	20%	17%	53%	10%	51	52
Disaggregation: Students Without Disabilities														
0011	READING		RD	86	16	18	43	9	19%	21%	50%	10%	51	51
0011	MATH		MA	89	21	20	39	9	24%	22%	44%	10%	49	49
0011	LANGUAGE ARTS		LA	88	14	20	46	8	16%	23%	52%	9%	52	54
0011	SCIENCE		SC	88	17	10	50	11	19%	11%	57%	12%	54	58
0011	SOCIAL STUDIES		SS	89	13	15	51	10	15%	17%	57%	11%	53	55
Disaggregation: Students With Disabilities														
0011	READING		RD	6	6	0	0	0	100%	0%	0%	0%	19	7
0011	MATH		MA	6	6	0	0	0	100%	0%	0%	0%	17	6
0011	LANGUAGE ARTS		LA	7	7	0	0	0	100%	0%	0%	0%	10	3
0011	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	7	6	1	0	0	86%	14%	0%	0%	24	11
Disaggregation: Gender														
0011	READING	F	RD	41	8	8	21	4	20%	20%	51%	10%	51	51
0011	READING	M	RD	51	14	10	22	5	27%	20%	43%	10%	46	43
0011	MATH	F	MA	41	6	10	21	4	15%	24%	51%	10%	51	51
0011	MATH	M	MA	54	21	10	18	5	39%	19%	33%	9%	45	41

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 17 of 41

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced	NCE	NPR	
School system: 0216 Hardin Public Schools			County:	02	Big Horn					CO: 02			LE: 0023	
Disaggregation: Gender														
0011	LANGUAGE ARTS	F	LA	41	4	6	25	6	10%	15%	61%	15%	56	62
0011	LANGUAGE ARTS	M	LA	54	17	14	21	2	31%	26%	39%	4%	44	39
0011	SCIENCE	F	SC	40	7	2	25	6	18%	5%	62%	15%	58	65
0011	SCIENCE	M	SC	52	13	9	25	5	25%	17%	48%	10%	49	48
0011	SOCIAL STUDIES	F	SS	41	6	3	27	5	15%	7%	66%	12%	55	60
0011	SOCIAL STUDIES	M	SS	55	13	13	24	5	24%	24%	44%	9%	46	43
Disaggregation: Racial/Ethnic Origin														
0011	READING	American Indian/Alaskan Native	RD	40	13	7	18	2	32%	18%	45%	5%	43	37
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	Hispanic or Latino	RD	3	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	48	8	10	23	7	17%	21%	48%	15%	53	56
0011	MATH	American Indian/Alaskan Native	MA	40	14	10	14	2	35%	25%	35%	5%	44	39
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	Hispanic or Latino	MA	3	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	51	11	9	24	7	22%	18%	47%	14%	51	52
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	42	12	13	16	1	29%	31%	38%	2%	44	38
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Hispanic or Latino	LA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	49	8	6	29	6	16%	12%	59%	12%	54	58
0011	SCIENCE	American Indian/Alaskan Native	SC	39	10	8	20	1	26%	21%	51%	3%	46	43
0011	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Hispanic or Latino	SC	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	49	9	3	27	10	18%	6%	55%	20%	58	65
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	42	11	8	20	3	26%	19%	48%	7%	46	43
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Hispanic or Latino	SS	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	50	7	7	29	7	14%	14%	58%	14%	55	59
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	READING		RD	33	10	7	15	1	30%	21%	45%	3%	42	36
0011	MATH		MA	32	14	5	13	0	44%	16%	41%	0%	42	36

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0216 Hardin Public Schools			County: 02	Big Horn							CO: 02		LE: 0023	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	LANGUAGE ARTS	LA	34	11	9	13	1	32%	26%	38%	3%	42	35	
0011	SCIENCE	SC	32	8	7	16	1	25%	22%	50%	3%	45	41	
0011	SOCIAL STUDIES	SS	34	8	9	16	1	24%	26%	47%	3%	46	42	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING	RD	59	12	11	28	8	20%	19%	47%	14%	51	52	
0011	MATH	MA	63	13	15	26	9	21%	24%	41%	14%	50	50	
0011	LANGUAGE ARTS	LA	61	10	11	33	7	16%	18%	54%	11%	53	56	
0011	SCIENCE	SC	60	12	4	34	10	20%	7%	57%	17%	56	62	
0011	SOCIAL STUDIES	SS	62	11	7	35	9	18%	11%	56%	15%	53	56	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0216 Hardin Public Schools			County: 02	Big Horn			CO: 02			LE: 0023	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1315 Fort Smith School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students With Disabilities														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 20 of 41

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0216 Hardin Public Schools			County:	02	Big Horn								CO: 02	LE: 0023	
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0216 Hardin Public Schools			County: 02	Big Horn									CO: 02	LE: 0023

Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch

0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*
------	----------------	----	---	---	---	---	---	---	---	---	---	---	---	---

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0218 Lodge Grass Public Schls			County: 02	Big Horn			CO: 02			LE: 0025	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0039 Lodge Grass School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	44	25	13	6	0	57%	30%	14%	0%	32	20	
0004	MATH	MA	42	31	8	3	0	74%	19%	7%	0%	29	16	
0004	LANGUAGE ARTS	LA	44	30	7	6	1	68%	16%	14%	2%	32	20	
0004	SCIENCE	SC	42	25	11	5	1	60%	26%	12%	2%	33	21	
0004	SOCIAL STUDIES	SS	43	17	10	15	1	40%	23%	35%	2%	40	32	
Disaggregation: Students Without Disabilities														
0004	READING	RD	34	17	11	6	0	50%	32%	18%	0%	34	23	
0004	MATH	MA	32	23	6	3	0	72%	19%	9%	0%	30	17	
0004	LANGUAGE ARTS	LA	34	21	6	6	1	62%	18%	18%	3%	34	22	
0004	SCIENCE	SC	32	16	11	4	1	50%	34%	12%	3%	35	24	
0004	SOCIAL STUDIES	SS	33	15	9	8	1	45%	27%	24%	3%	38	28	
Disaggregation: Students With Disabilities														
0004	READING	RD	10	8	2	0	0	80%	20%	0%	0%	25	12	
0004	MATH	MA	10	8	2	0	0	80%	20%	0%	0%	25	12	
0004	LANGUAGE ARTS	LA	10	9	1	0	0	90%	10%	0%	0%	25	12	
0004	SCIENCE	SC	10	9	0	1	0	90%	0%	10%	0%	25	12	
0004	SOCIAL STUDIES	SS	10	2	1	7	0	20%	10%	70%	0%	48	46	
Disaggregation: Gender														
0004	READING	F	RD	24	15	7	2	0	62%	29%	8%	0%	31	18
0004	READING	M	RD	20	10	6	4	0	50%	30%	20%	0%	34	23
0004	MATH	F	MA	22	17	3	2	0	77%	14%	9%	0%	27	14
0004	MATH	M	MA	20	14	5	1	0	70%	25%	5%	0%	31	18

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 23 of 41

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0218 Lodge Grass Public Schls			County: 02	Big Horn									CO: 02		LE: 0025	
Disaggregation: Gender																
0004	LANGUAGE ARTS	F	LA	24	16	5	2	1	67%	21%	8%	4%	32	20		
0004	LANGUAGE ARTS	M	LA	20	14	2	4	0	70%	10%	20%	0%	32	19		
0004	SCIENCE	F	SC	22	13	7	1	1	59%	32%	5%	5%	33	21		
0004	SCIENCE	M	SC	20	12	4	4	0	60%	20%	20%	0%	33	21		
0004	SOCIAL STUDIES	F	SS	23	7	6	9	1	30%	26%	39%	4%	42	36		
0004	SOCIAL STUDIES	M	SS	20	10	4	6	0	50%	20%	30%	0%	36	25		
Disaggregation: Racial/Ethnic Origin																
0004	READING	American Indian/Alaskan Native	RD	43	24	13	6	0	56%	30%	14%	0%	32	20		
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*		
0004	MATH	American Indian/Alaskan Native	MA	41	30	8	3	0	73%	20%	7%	0%	30	17		
0004	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	43	29	7	6	1	67%	16%	14%	2%	32	20		
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	American Indian/Alaskan Native	SC	41	24	11	5	1	59%	27%	12%	2%	33	21		
0004	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	42	16	10	15	1	38%	24%	36%	2%	40	32		
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																
0004	READING		RD	40	23	13	4	0	57%	32%	10%	0%	32	19		
0004	MATH		MA	38	28	8	2	0	74%	21%	5%	0%	29	16		
0004	LANGUAGE ARTS		LA	40	27	7	5	1	68%	18%	12%	2%	32	19		
0004	SCIENCE		SC	38	23	10	4	1	61%	26%	11%	3%	32	20		
0004	SOCIAL STUDIES		SS	39	15	9	14	1	38%	23%	36%	3%	41	33		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*		
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*		

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0218 Lodge Grass Public Schls			County: 02	Big Horn					CO: 02					LE: 0025
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Limited English Proficiency/English Language Learner														
0004	READING	RD	31	22	8	1	0	71%	26%	3%	0%	27	14	
0004	MATH	MA	30	24	5	1	0	80%	17%	3%	0%	25	12	
0004	LANGUAGE ARTS	LA	31	24	4	3	0	77%	13%	10%	0%	28	15	
0004	SCIENCE	SC	30	22	6	2	0	73%	20%	7%	0%	29	16	
0004	SOCIAL STUDIES	SS	31	13	6	12	0	42%	19%	39%	0%	39	30	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0218 Lodge Grass Public Schls			County: 02	Big Horn						CO: 02	LE: 0025

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0040 Lodge Grass High School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0011	READING		RD	41	17	8	16	0	41%	20%	39%	0%	40	32
0011	MATH		MA	42	22	6	14	0	52%	14%	33%	0%	38	29
0011	LANGUAGE ARTS		LA	42	10	16	16	0	24%	38%	38%	0%	42	35
0011	SCIENCE		SC	42	9	11	22	0	21%	26%	52%	0%	46	42
0011	SOCIAL STUDIES		SS	42	11	13	17	1	26%	31%	40%	2%	42	36
Disaggregation: Students Without Disabilities														
0011	READING		RD	36	12	8	16	0	33%	22%	44%	0%	42	35
0011	MATH		MA	37	17	6	14	0	46%	16%	38%	0%	40	32
0011	LANGUAGE ARTS		LA	37	5	16	16	0	14%	43%	43%	0%	44	39
0011	SCIENCE		SC	37	6	10	21	0	16%	27%	57%	0%	48	46
0011	SOCIAL STUDIES		SS	37	8	11	17	1	22%	30%	46%	3%	44	39
Disaggregation: Students With Disabilities														
0011	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0011	READING	F	RD	23	9	4	10	0	39%	17%	43%	0%	41	33
0011	READING	M	RD	18	8	4	6	0	44%	22%	33%	0%	38	28
0011	MATH	F	MA	24	14	3	7	0	58%	12%	29%	0%	38	29
0011	MATH	M	MA	18	8	3	7	0	44%	17%	39%	0%	38	29

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 26 of 41

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0218 Lodge Grass Public Schls			County:	02	Big Horn								CO: 02		LE: 0025	
Disaggregation: Gender																
0011	LANGUAGE ARTS	F	LA	24	2	11	11	0	8%	46%	46%	0%	46	42		
0011	LANGUAGE ARTS	M	LA	18	8	5	5	0	44%	28%	28%	0%	37	27		
0011	SCIENCE	F	SC	24	5	7	12	0	21%	29%	50%	0%	46	42		
0011	SCIENCE	M	SC	18	4	4	10	0	22%	22%	56%	0%	46	42		
0011	SOCIAL STUDIES	F	SS	24	5	9	9	1	21%	38%	38%	4%	43	37		
0011	SOCIAL STUDIES	M	SS	18	6	4	8	0	33%	22%	44%	0%	42	35		
Disaggregation: Racial/Ethnic Origin																
0011	READING	American Indian/Alaskan Native	RD	40	17	8	15	0	42%	20%	38%	0%	39	30		
0011	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*		
0011	MATH	American Indian/Alaskan Native	MA	41	22	6	13	0	54%	15%	32%	0%	38	28		
0011	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*		
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	41	10	16	15	0	24%	39%	37%	0%	41	34		
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*		
0011	SCIENCE	American Indian/Alaskan Native	SC	41	9	11	21	0	22%	27%	51%	0%	45	40		
0011	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*		
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	41	11	13	17	0	27%	32%	41%	0%	42	35		
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																
0011	READING		RD	36	15	7	14	0	42%	19%	39%	0%	40	31		
0011	MATH		MA	37	20	6	11	0	54%	16%	30%	0%	38	28		
0011	LANGUAGE ARTS		LA	37	9	15	13	0	24%	41%	35%	0%	41	34		
0011	SCIENCE		SC	37	7	11	19	0	19%	30%	51%	0%	45	41		
0011	SOCIAL STUDIES		SS	37	9	13	15	0	24%	35%	41%	0%	42	35		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																
0011	READING		RD	5	*	*	*	*	*	*	*	*	*	*		
0011	MATH		MA	5	*	*	*	*	*	*	*	*	*	*		
0011	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*		
0011	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*		

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0218 Lodge Grass Public Schls			County: 02	Big Horn					CO: 02					LE: 0025
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Limited English Proficiency/English Language Learner														
0011	READING	RD	33	16	8	9	0	48%	24%	27%	0%	36	25	
0011	MATH	MA	34	21	6	7	0	62%	18%	21%	0%	35	24	
0011	LANGUAGE ARTS	LA	34	10	14	10	0	29%	41%	29%	0%	40	31	
0011	SCIENCE	SC	34	9	11	14	0	26%	32%	41%	0%	42	35	
0011	SOCIAL STUDIES	SS	34	10	13	11	0	29%	38%	32%	0%	40	31	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0218 Lodge Grass Public Schls			County: 02	Big Horn								CO: 02	LE: 0025

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1669 Lodge Grass 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	50	32	10	8	0	64%	20%	16%	0%	31	18
0008	MATH		MA	43	32	7	4	0	74%	16%	9%	0%	31	18
0008	LANGUAGE ARTS		LA	48	25	9	14	0	52%	19%	29%	0%	40	31
0008	SCIENCE		SC	50	20	10	19	1	40%	20%	38%	2%	41	34
0008	SOCIAL STUDIES		SS	50	22	15	13	0	44%	30%	26%	0%	32	19
Disaggregation: Students Without Disabilities														
0008	READING		RD	48	30	10	8	0	62%	21%	17%	0%	32	19
0008	MATH		MA	43	32	7	4	0	74%	16%	9%	0%	31	18
0008	LANGUAGE ARTS		LA	47	24	9	14	0	51%	19%	30%	0%	40	32
0008	SCIENCE		SC	48	19	10	18	1	40%	21%	38%	2%	41	34
0008	SOCIAL STUDIES		SS	48	22	13	13	0	46%	27%	27%	0%	32	19
Disaggregation: Students With Disabilities														
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0008	READING	F	RD	24	14	5	5	0	58%	21%	21%	0%	34	23
0008	READING	M	RD	26	18	5	3	0	69%	19%	12%	0%	28	15
0008	MATH	F	MA	19	14	4	1	0	74%	21%	5%	0%	31	18
0008	MATH	M	MA	24	18	3	3	0	75%	12%	12%	0%	30	17
0008	LANGUAGE ARTS	F	LA	22	8	6	8	0	36%	27%	36%	0%	43	37

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 29 of 41

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0218 Lodge Grass Public Schls			County: 02	Big Horn									CO: 02		LE: 0025	
Disaggregation: Gender																
0008	LANGUAGE ARTS	M	LA	26	17	3	6	0	65%	12%	23%	0%	36	26		
0008	SCIENCE	F	SC	24	8	6	10	0	33%	25%	42%	0%	42	35		
0008	SCIENCE	M	SC	26	12	4	9	1	46%	15%	35%	4%	41	33		
0008	SOCIAL STUDIES	F	SS	24	5	10	9	0	21%	42%	38%	0%	40	32		
0008	SOCIAL STUDIES	M	SS	26	17	5	4	0	65%	19%	15%	0%	23	10		
Disaggregation: Racial/Ethnic Origin																
0008	READING	American Indian/Alaskan Native	RD	49	31	10	8	0	63%	20%	16%	0%	32	19		
0008	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*		
0008	MATH	American Indian/Alaskan Native	MA	42	31	7	4	0	74%	17%	10%	0%	31	18		
0008	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*		
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	47	24	9	14	0	51%	19%	30%	0%	40	32		
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*		
0008	SCIENCE	American Indian/Alaskan Native	SC	49	20	9	19	1	41%	18%	39%	2%	41	34		
0008	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*		
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	49	22	14	13	0	45%	29%	27%	0%	32	19		
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																
0008	READING		RD	46	30	9	7	0	65%	20%	15%	0%	31	18		
0008	MATH		MA	39	29	6	4	0	74%	15%	10%	0%	31	18		
0008	LANGUAGE ARTS		LA	44	22	9	13	0	50%	20%	30%	0%	40	31		
0008	SCIENCE		SC	46	19	9	17	1	41%	20%	37%	2%	41	33		
0008	SOCIAL STUDIES		SS	46	19	15	12	0	41%	33%	26%	0%	32	20		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																
0008	READING		RD	4	*	*	*	*	*	*	*	*	*	*		
0008	MATH		MA	4	*	*	*	*	*	*	*	*	*	*		
0008	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*		
0008	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*		
0008	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*		

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0218 Lodge Grass Public Schls			County: 02	Big Horn					CO: 02					LE: 0025
Disaggregation: Limited English Proficiency/English Language Learner														
0008	READING	RD	42	32	8	2	0	76%	19%	5%	0%	26	13	
0008	MATH	MA	37	32	3	2	0	86%	8%	5%	0%	27	14	
0008	LANGUAGE ARTS	LA	40	25	8	7	0	62%	20%	18%	0%	36	26	
0008	SCIENCE	SC	42	19	10	13	0	45%	24%	31%	0%	38	29	
0008	SOCIAL STUDIES	SS	42	22	14	6	0	52%	33%	14%	0%	27	14	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0219 Wyola Elementary			County: 02	Big Horn			CO: 02			LE: 0026	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0041 Wyola School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
Disaggregation: All Students Combined														
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	5	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Students Without Disabilities														
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	5	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0219 Wyola Elementary			County:	02	Big Horn								CO: 02	LE: 0026
Disaggregation: Gender														
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0004	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*
0008	READING	American Indian/Alaskan Native	RD	5	*	*	*	*	*	*	*	*	*	*
0008	MATH	American Indian/Alaskan Native	MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	American Indian/Alaskan Native	SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0219 Wyola Elementary			County: 02	Big Horn							CO: 02		LE: 0026	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	5	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 9001 North Cheyenne Trib Schools			County: 02	Big Horn			CO: 02			LE: 9028	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 9369 Northern Cheyenne Trib EI			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	18	8	5	5	0	44%	28%	28%	0%	36	26
0004	MATH		MA	18	13	3	2	0	72%	17%	11%	0%	31	18
0004	LANGUAGE ARTS		LA	18	9	5	4	0	50%	28%	22%	0%	36	25
0004	SCIENCE		SC	17	6	4	7	0	35%	24%	41%	0%	40	32
0004	SOCIAL STUDIES		SS	17	8	5	4	0	47%	29%	24%	0%	36	25
Disaggregation: Students Without Disabilities														
0004	READING		RD	17	7	5	5	0	41%	29%	29%	0%	38	29
0004	MATH		MA	17	12	3	2	0	71%	18%	12%	0%	31	18
0004	LANGUAGE ARTS		LA	17	8	5	4	0	47%	29%	24%	0%	36	26
0004	SCIENCE		SC	16	6	3	7	0	38%	19%	44%	0%	40	32
0004	SOCIAL STUDIES		SS	16	7	5	4	0	44%	31%	25%	0%	36	25
Disaggregation: Students With Disabilities														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	11	5	3	3	0	45%	27%	27%	0%	36	25
0004	READING	M	RD	7	3	2	2	0	43%	29%	29%	0%	38	29
0004	MATH	F	MA	11	8	2	1	0	73%	18%	9%	0%	30	17
0004	MATH	M	MA	7	5	1	1	0	71%	14%	14%	0%	32	19

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 35 of 41

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 9001 North Cheyenne Trib Schools			County:	02	Big Horn								CO: 02		LE: 9028	
Disaggregation: Gender																
0004	LANGUAGE ARTS	F	LA	11	5	4	2	0	45%	36%	18%	0%	34	22		
0004	LANGUAGE ARTS	M	LA	7	4	1	2	0	57%	14%	29%	0%	37	27		
0004	SCIENCE	F	SC	10	4	2	4	0	40%	20%	40%	0%	42	35		
0004	SCIENCE	M	SC	7	2	2	3	0	29%	29%	43%	0%	38	28		
0004	SOCIAL STUDIES	F	SS	10	6	2	2	0	60%	20%	20%	0%	34	23		
0004	SOCIAL STUDIES	M	SS	7	2	3	2	0	29%	43%	29%	0%	38	28		
Disaggregation: Racial/Ethnic Origin																
0004	READING	American Indian/Alaskan Native	RD	18	8	5	5	0	44%	28%	28%	0%	36	26		
0004	MATH	American Indian/Alaskan Native	MA	18	13	3	2	0	72%	17%	11%	0%	31	18		
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	18	9	5	4	0	50%	28%	22%	0%	36	25		
0004	SCIENCE	American Indian/Alaskan Native	SC	17	6	4	7	0	35%	24%	41%	0%	40	32		
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	17	8	5	4	0	47%	29%	24%	0%	36	25		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																
0004	READING		RD	18	8	5	5	0	44%	28%	28%	0%	36	26		
0004	MATH		MA	18	13	3	2	0	72%	17%	11%	0%	31	18		
0004	LANGUAGE ARTS		LA	18	9	5	4	0	50%	28%	22%	0%	36	25		
0004	SCIENCE		SC	17	6	4	7	0	35%	24%	41%	0%	40	32		
0004	SOCIAL STUDIES		SS	17	8	5	4	0	47%	29%	24%	0%	36	25		

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
<div><div>School system: 9001 North Cheyenne Trib Schools</div><div>County: 02 Big Horn</div><div>CO: 02</div><div>LE: 9028</div></div>											

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 9370 Northern Cheyenne Trib HS			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	15	11	4	0	0	73%	27%	0%	0%	26	13
0011	MATH		MA	15	13	2	0	0	87%	13%	0%	0%	25	12
0011	LANGUAGE ARTS		LA	16	9	4	3	0	56%	25%	19%	0%	36	26
0011	SCIENCE		SC	15	7	5	3	0	47%	33%	20%	0%	34	23
0011	SOCIAL STUDIES		SS	15	6	7	2	0	40%	47%	13%	0%	34	22
Disaggregation: Students Without Disabilities														
0011	READING		RD	15	11	4	0	0	73%	27%	0%	0%	26	13
0011	MATH		MA	15	13	2	0	0	87%	13%	0%	0%	25	12
0011	LANGUAGE ARTS		LA	16	9	4	3	0	56%	25%	19%	0%	36	26
0011	SCIENCE		SC	15	7	5	3	0	47%	33%	20%	0%	34	23
0011	SOCIAL STUDIES		SS	15	6	7	2	0	40%	47%	13%	0%	34	22
Disaggregation: Gender														
0011	READING	F	RD	6	5	1	0	0	83%	17%	0%	0%	27	14
0011	READING	M	RD	9	6	3	0	0	67%	33%	0%	0%	26	13
0011	MATH	F	MA	6	5	1	0	0	83%	17%	0%	0%	25	12
0011	MATH	M	MA	9	8	1	0	0	89%	11%	0%	0%	25	12
0011	LANGUAGE ARTS	F	LA	6	3	2	1	0	50%	33%	17%	0%	38	29
0011	LANGUAGE ARTS	M	LA	10	6	2	2	0	60%	20%	20%	0%	34	23
0011	SCIENCE	F	SC	6	2	2	2	0	33%	33%	33%	0%	36	25
0011	SCIENCE	M	SC	9	5	3	1	0	56%	33%	11%	0%	34	23
0011	SOCIAL STUDIES	F	SS	6	2	3	1	0	33%	50%	17%	0%	34	22
0011	SOCIAL STUDIES	M	SS	9	4	4	1	0	44%	44%	11%	0%	34	22
Disaggregation: Racial/Ethnic Origin														

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 37 of 41

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 9001 North Cheyenne Trib Schools			County: 02	Big Horn									CO: 02		LE: 9028	
Disaggregation: Racial/Ethnic Origin																
0011	READING	American Indian/Alaskan Native	RD	15	11	4	0	0	73%	27%	0%	0%	26	13		
0011	MATH	American Indian/Alaskan Native	MA	15	13	2	0	0	87%	13%	0%	0%	25	12		
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	16	9	4	3	0	56%	25%	19%	0%	36	26		
0011	SCIENCE	American Indian/Alaskan Native	SC	15	7	5	3	0	47%	33%	20%	0%	34	23		
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	15	6	7	2	0	40%	47%	13%	0%	34	22		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																
0011	READING		RD	15	11	4	0	0	73%	27%	0%	0%	26	13		
0011	MATH		MA	15	13	2	0	0	87%	13%	0%	0%	25	12		
0011	LANGUAGE ARTS		LA	16	9	4	3	0	56%	25%	19%	0%	36	26		
0011	SCIENCE		SC	15	7	5	3	0	47%	33%	20%	0%	34	23		
0011	SOCIAL STUDIES		SS	15	6	7	2	0	40%	47%	13%	0%	34	22		

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
<div><div>School system: 9001 North Cheyenne Trib Schools</div><div>County: 02 Big Horn</div><div>CO: 02 LE: 9028</div></div>											

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 9946 North Cheyenne Tribal 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	27	17	6	4	0	63%	22%	15%	0%	32	19
0008	MATH		MA	24	16	6	1	1	67%	25%	4%	4%	32	20
0008	LANGUAGE ARTS		LA	25	18	4	2	1	72%	16%	8%	4%	34	23
0008	SCIENCE		SC	24	20	3	1	0	83%	12%	4%	0%	31	18
0008	SOCIAL STUDIES		SS	25	21	3	0	1	84%	12%	0%	4%	19	7
Disaggregation: Students Without Disabilities														
0008	READING		RD	26	16	6	4	0	62%	23%	15%	0%	32	19
0008	MATH		MA	23	15	6	1	1	65%	26%	4%	4%	32	20
0008	LANGUAGE ARTS		LA	24	17	4	2	1	71%	17%	8%	4%	34	23
0008	SCIENCE		SC	23	19	3	1	0	83%	13%	4%	0%	31	18
0008	SOCIAL STUDIES		SS	24	21	2	0	1	88%	8%	0%	4%	19	7
Disaggregation: Students With Disabilities														
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0008	READING	F	RD	15	10	4	1	0	67%	27%	7%	0%	31	18
0008	READING	M	RD	12	7	2	3	0	58%	17%	25%	0%	32	19
0008	MATH	F	MA	13	9	3	0	1	69%	23%	0%	8%	33	21
0008	MATH	M	MA	11	7	3	1	0	64%	27%	9%	0%	31	18

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 39 of 41

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced	NCE	NPR	
School system: 9001 North Cheyenne Trib Schools			County:	02	Big Horn					CO: 02			LE: 9028	
Disaggregation: Gender														
0008	LANGUAGE ARTS	F	LA	14	11	2	0	1	79%	14%	0%	7%	36	25
0008	LANGUAGE ARTS	M	LA	11	7	2	2	0	64%	18%	18%	0%	34	22
0008	SCIENCE	F	SC	13	11	1	1	0	85%	8%	8%	0%	32	20
0008	SCIENCE	M	SC	11	9	2	0	0	82%	18%	0%	0%	28	15
0008	SOCIAL STUDIES	F	SS	14	11	2	0	1	79%	14%	0%	7%	25	12
0008	SOCIAL STUDIES	M	SS	11	10	1	0	0	91%	9%	0%	0%	10	3
Disaggregation: Racial/Ethnic Origin														
0008	READING	American Indian/Alaskan Native	RD	26	17	6	3	0	65%	23%	12%	0%	30	17
0008	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	American Indian/Alaskan Native	MA	23	16	6	1	0	70%	26%	4%	0%	30	17
0008	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	24	18	4	2	0	75%	17%	8%	0%	32	20
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	American Indian/Alaskan Native	SC	23	20	3	0	0	87%	13%	0%	0%	29	16
0008	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	24	21	3	0	0	88%	12%	0%	0%	15	5
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	READING		RD	26	16	6	4	0	62%	23%	15%	0%	32	20
0008	MATH		MA	23	15	6	1	1	65%	26%	4%	4%	32	20
0008	LANGUAGE ARTS		LA	24	17	4	2	1	71%	17%	8%	4%	34	23
0008	SCIENCE		SC	23	19	3	1	0	83%	13%	4%	0%	31	18
0008	SOCIAL STUDIES		SS	24	20	3	0	1	83%	12%	0%	4%	19	7
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 9001 North Cheyenne Trib Schools County: 02 Big Horn CO: 02 LE: 9028														

Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch

0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*
------	----------------	----	---	---	---	---	---	---	---	---	---	---	---	---